



Statement Of Accomplishment

Daria Stukalova

has successfully completed a free online offering of Designing for Deeper Learning: How to Develop Performance Tasks for the Common Core provided by Stanford University through NovoEd.

Designing for Deeper Learning: How to Develop Performance Tasks for the Common Core

This participant completed a MOOC on developing and implementing curriculum-embedded performance assessments. She or he developed a performance assessment, evaluated peers' assessments, analyzed student work, and used peer feedback or student work to identify needed revisions to that assessment.

A handwritten signature in black ink that reads "Raymond L. Pecheone".

Raymond L. Pecheone, Professor of Practice at the Graduate School of Education at Stanford University and Executive Director of the Stanford Center for Assessment, Learning and Equity (SCALE)

Handwritten signature of Daisy Martin in black ink on a light gray background.

Daisy Martin, Director of History/Social Studies Learning at UL-SCALE

Handwritten signature of Ruth Chung Wei in black ink on a light gray background.

Ruth Chung Wei, Director of Assessment Research and Development at UL-SCALE

DECEMBER 12, 2014

PLEASE NOTE: SOME ONLINE COURSES MAY DRAW ON MATERIAL FROM COURSES TAUGHT ON CAMPUS BUT THEY ARE NOT EQUIVALENT TO ON-CAMPUS COURSES. THIS STATEMENT DOES NOT AFFIRM THAT THIS STUDENT WAS ENROLLED AS A STUDENT AT STANFORD UNIVERSITY IN ANY WAY. IT DOES NOT CONFER A STANFORD UNIVERSITY GRADE, COURSE CREDIT OR DEGREE, AND IT DOES NOT VERIFY THE IDENTITY OF THE STUDENT.