## Period of activity: 2015

As it was stated in Article 2 of the Network Agreement between UNESCO and the Herzen State Pedagogical University of Russia, the main objective of the Network is to establish long-term cooperation between the partner universities on strengthening teacher education at different institutional levels.

In 2015 the focus was made on the expertise, research and educational work on the development and implementation of UNESCO's initiatives in the field of education for sustainable development. In the context of the 70th anniversary of the establishment of UNESCO, Network members gave a comprehensive assessment of the achievements of DESD, took an active part in the on-line discussion of the document "Post-2015 Education Indicators Technical Advisory Group of the EFA Steering Committee", developed the activities of the universities in the near future, and until 2030, as well as discussed them at the national and regional levels.

The outstanding result of this work was the official invitation of its members to participate in the IV meeting of the Scientific Advisory Board of the UN Secretary General and the discussion of its main theme: the contribution of science to achieving goals of sustainable development of the mankind in the period up to 2030.

Active cooperation of participants of the Programme with the members of the UNESCO IITE Governing Board greatly expanded educational platform of UNESCO IITE international master programme "ICT in the professional development of teachers". Master degree students of the UNESCO Chairs of the Russian universities followed modular training. The intention to develop this programme in other regions is confirmed in contractual forms.

During 2015, the universities participating in the programme continually provided their platforms for numerous international meetings and dialogue in the context of the concept of new humanism of UNESCO between experts in the field of science, culture and education, government officials, politicians and businessmen.