

## Period of activity: 2013

An outstanding result of evaluation of Pedagogical Network in 2013 was the official recognition of its successful and efficient performance. Leading positions of Programme participants to achieve quality teacher education as a condition for sustainable development were marked by Mr. David Atchoarena, Director of the Division for Teacher Development and Higher Education at the Headquarters of UNESCO: in March, 2013 the agreement on Network renewal was signed up to 2017.

As it was stated in Article 2 of the Network Agreement between UNESCO and the Herzen State Pedagogical University of Russia, the main objective of the Network is to establish long-term cooperation between the partner universities on strengthening teacher education at different institutional levels. The work in 2013 was focused on the development and implementation of ESD as a new educational paradigm.

Suggestions from the Network participants in this area were submitted to the resolution of international congress on the preliminary results of the DESD (Russia, Khanty-Mansiysk, 2013) and are recommended for the development of analytical materials in preparation for the UN World Conference on Sustainable Development (2014).

The collaboration of Cooperation Programme participants with the Network of UNESCO Chairs in the field of ICT in education and innovative pedagogy was particularly productive in 2013. For the first time in the history of international master's programme of IITE UNESCO "ICT in Teachers' Professional Development", certain of its modules have been implemented in the Russian universities and UNESCO Chairs. Active cooperation of members of the Governing Council of the UNESCO IITE with programme participants contributes to the formation of new regional South-South communication and new areas of work.

Thanks to initiatives on the part of the governments of CIS countries, Programme participants intensified their efforts on the work with national culture associations and diasporas in their countries: numerous meetings, exhibitions and competitions were held, the formation of dialogue as a form of development of the concept of a new humanism was initiated.