Period of activity: 2012

In 2012 International UNITWIN Network of Pedagogical Education: the Multicultural Dialogue Cooperation Programme achieved significant results in the development and implementation of a new stage theme of the Cooperation Programme - "Network Cooperation of UNESCO Chairs for Sustainable Development" (renewal in 2010) according to UNESCO's strategy for the second half of the DESD.

Major outcomes of UNESCO Network Cooperation Programme activity with special reference to its impact on human and social development are related to the development of challenges of reforming teacher education and the integration of issues of sustainable development into the structure of education at all levels. The implementation of the plans of UNESCO Chairs on the achievement of the DESD significantly reduced the lack of balance (which took place in several regions) between the system of environmental education and other fields of education – the humanities, economics, cultural studies - for sustainable development. Members of UNESCO Network Cooperation Programme, in close cooperation with IITE UNESCO held a number of studies and developed educational programs aimed at the use of innovative methods and technologies to achieve the goals of the DESD.

Great contribution has been made to the solution of the main objectives of the Programme: work out and implement the educational programmes aimed at further training and retraining both teaching staff at all educational levels and social workers in the sphere of inclusive education and tutor's assistance to the different groups of population in the conditions of multicultural society;

contribute to the implementation of ICT in the sphere of education for sustainable development by creating the conditions for the improvement and modernization of own resources and the establishment of cooperation between UNESCO Chairs on the basis of intersectional platforms;

encourage the conduct of interdisciplinary research in the universities and render assistance to the teaching staff in the developing of such research methods which are aimed at defining the qualitative and accessible for all ways of education for sustainable development.

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